

Simple Rules for Writing Behavioral Learning Objectives:

THESE VERBS ARE TOO GENERAL AND CANNOT BE MEASURED—so AVOID THEM

appreciate, believe, have faith in, know, learn, recognize, understand

Use These Verbs

If the educational program is designed to address a “**Knowledge Gap**” start the objective with a verb that addresses knowledge in one of the areas below;

Information

cite, count, describe, draw, enumerate, identify, indicate, quote, repeat, select, state, tabulate, tell, trace, write

Comprehension

associate, classify, compute, contrast, differentiate, distinguish, estimate, express, extrapolate, interpolate, interpret, locate, predict, report, restate, translate

Application

apply, calculate, demonstrate, dramatize, employ, examine, illustrate, interpret, locate, operate, order, practice, predict, review, schedule, sketch, solve, translate, utilize

Analysis

analyze, appraise, contract, criticize, debate, detect, diagram, differentiate, experiment, infer, inspect, inventory, outline, question, separate, summarize

Synthesis

arrange, collect, compose, construct, create, design, detect, formulate, generalize, integrate, manage, organize, plan, prepare, prescribe, produce, propose, specify

Evaluation

appraise, critique, determine, estimate, judge, measure, rank, rate, recommend, revise, score, select, test

If the purpose of the Educational Activity is “**Acquisition of Skills**” start your objective with one of the verbs below

diagnose, integrate, internalize, manage, measure, palpate, pass, percuss, perform, prescribe, project, treat,

If the purpose of the educational activity is to address “**Desired Attitudes**”

acquire, exemplify, realize, reflect

